The problem:
Literature review demonstrates a lack of uniformity in how medical schools address struggling medical students. Medical students may have deficiencies of knowledge, skills, or professionalism, or personality disorders. While perhaps a third of marginal students receive a failing grade, two thirds show inadequacies in just a few areas. Supervising attendings may not alert clerkship directors to a failing medical student before submitting the end-of-rotation evaluation because of discomfort with identifying marginal or failing performance. Design of remediation plans varies widely among students and among medical schools. This workshop will help participants effectively identify “problem” medical students, describe the student’s deficiency or deficiencies, and provide both formative feedback to the student about his/her performance during the rotation and summative feedback at the end of the rotation. The workshop will also provide faculty with a framework to develop and implement remediation plans for problem students.

Goals:
We will review the literature regarding problem medical students in the clinical years.
We will discuss barriers to faculty intervention and potential solutions.
During break out sessions, participants will discuss cases involving common issues regarding problem medical students.

Objectives:
At the conclusion of the workshop, participants will be able to:
-Identify and describe “problem” medical students
-Describe barriers to identification and remediation of problem medical students
-Describe how remediation plans are devised
-Identify resources to help students, faculty, and clerkship directors in their encounters with “problem” medical students
-Discuss how uniform remediation plans might be established

Workshop Schedule:
Introduction-Frellsen
Review of the literature regarding problem medical students-Uchida
Addressing unprofessional behavior-Cifu
Breakout sessions to discuss cases
Barriers to faculty intervention and potential-Riddle
Design of remediation plans-Baker
Wrap-up-Wiese

Faculty:
Sandra Frellsen, MD, Stroger Hospital of Cook County; Sandra_Frellsen@rush.edu
Elizabeth A. Baker, MD, MHPE, Rush Medical College
Adam S. Cifu, MD, University of Chicago
Janet M. Riddle, MD, FACP, University of Illinois at Chicago
Toshiko Uchida, MD, Stroger Hospital of Cook County
Jeffrey Wiese, MD, FACP, Tulane University
References:
Magarian GJ, Campbell SM. A tutorial for students demonstrating adequate skills but inadequate knowledge after completing a medicine clerkship at the Oregon Health Sciences University. Acad Med 1992;67:277-8.